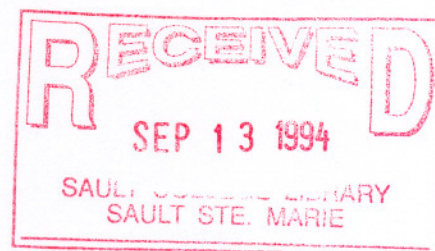


SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTEGRATION SEMINAR

CODE NO.: COR 220-2 SEMESTER: III

PROGRAM: CORRECTIONAL WORKER - DIPLOMA

AUTHOR: JOHN E. JONES

DATE: SEPTEMBER, 1994 PREVIOUS OUTLINE DATED: FEB. 1994

APPROVED:

K. DeRosario
K. DeRosario, Dean
Human Sciences & Teacher Ed

Date

Aug. 4/94

***NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

Total Credit Hours: 30

COREQUISITE(S):

COR 221-9 FIELD PLACEMENT

Prerequisite(s):

COR 200-4 INTRODUCTION TO CORRECTIONS

I. PHILOSOPHY/GOALS:

This seminar provides an opportunity for students to share their experiences in field placement, to discuss current issues, and to apply and integrate course materials with field placement activities.

A group discussion format will be used. The instructor will meet with individual students on a scheduled basis to discuss personal concerns and issues.

A three day seminar will be held before placement to acquaint the student with Field Placement processes, orient the student to the various agencies used, examine Human Rights/Workplace Harassment practices, learn about communicable disease control, learn about Fires Safety practices , and explore current Correctional issues that impact on the field of Corrections.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Decide if that particular agency will be an option for a career choice.
2. Discuss current issues based on personal experience.
3. Integrate theory and personal experience to formulate a personal philosophy about the Criminal Justice System and Corrections.
4. Identify Human Rights/Workplace Harassment issues/policies for Correctional agencies.
5. List and discuss the types of communicable diseases and their control mechanisms for correctional agencies, staff and clients.
6. Define and outline Fire Safety methodology and practices for correctional agencies.
7. Explain the Field Placement Manual topics as they apply to the student/agency.

III. TOPICS TO BE COVERED:

1. Current Issues in Corrections
2. Agency Descriptions
3. Student placement concerns
4. Human Rights/Workplace Harassment Policy
5. Communicable Disease Control for Corrections
6. Fire Safety
7. Field Placement Manual

IV. LEARNING ACTIVITIES

1.0 Current Issues

Upon successful completion of this unit, the student will be able to:

- 1.1 list and discuss the issues associated with employment in Corrections
- 1.2 list and discuss the ethical issues associated with Corrections
- 1.3 list and discuss the application of professional behaviours to client groups
- 1.4 list and discuss the techniques of offender setups and "con games"

2.0 Agency Descriptions

Upon successful completion of this unit, the student will be able to:

- 2.1 Make a 15 minute presentation in class by:
 - 2.1.1 describing the goals and purpose of the agency
 - 2.1.2 describing the agency's place in the Criminal Justice System
 - 2.1.3 describing the agency organizational structure
 - 2.1.4 describing the services provided to clientele
 - 2.1.5 describing a typical client from a statistical base
 - 2.1.6 analyzing the extent to which the agency meets its goals
 - 2.1.7 correctly answering student questions on presentation material

3.0 Student Concerns

Upon successful completion of this unit, the student will be able to:

- 3.1 Address specific placement concerns by:
 - 3.1.1 raising issues
 - 3.1.2 discussing issues
 - 3.1.3 offering alternatives and solutions
 - 3.1.4 discussing pros/cons based on theory and practical applications

4.0 Human Rights/Workplace Harassment

Upon successful completion of this unit, the student will be able to:

- 4.1 list and define pertinent sections of the Ontario Human Rights Code
- 4.2 list and discuss the MCS Workplace Harassment Policy to scenarios
- 4.3 apply the Human Rights Code and Workplace Harassment Policy to scenarios
- 4.4 understand their own values and beliefs
- 4.5 recognize Human Rights/Workplace violations
- 4.6 list processes for complaints

5.0 Communicable Disease Control

Upon successful completion of this unit, the student will be able to:

- 5.1 List and discuss the Ontario Ministry of Corrections policy on Communicable disease
- 5.2 List and discuss the major infectious diseases
- 5.3 List and apply preventative measures/control techniques

6.0 Fire Safety

Upon successful completion of this unit, the student will be able to:

- 6.1 define fire behaviour by:
 - 6.1.1 defining the term "fire"
 - 6.1.2 defining the fire triangle
 - 6.1.3 explain the process of fire extinguishment using the fire triangle
 - 6.1.4 define, understand and apply the classification system of fire
- 6.2 identify the classifications/ratings and types of fire extinguishers by:
 - 6.2.1 list and define the types of fire extinguishers
 - 6.2.2 identify the appropriate extinguisher to use on a specific class of fire
 - 6.2.3 list the factors and process involved in evacuation of persons from a fire area
 - 6.2.4 apply unit material to their own domicile

7.0 Field Placement Manual

Upon successful completion of this unit, the student will be able to:

- 7.1 outline the philosophy of Field Placement
- 7.2 outline the advantages of placement for the student, College and agency
- 7.3 list and discuss student, college and agency responsibilities while on placement
- 7.4 outline the dress code for placement
- 7.5 understand the method of evaluation for placement

V. METHOD OF EVALUATION

A final grade will be derived from the results of attendance, agency presentation, and in-class participation.

ATTENDANCE AT ALL SESSIONS IS MANDATORY. FAILURE TO ATTEND WILL RESULT IN THE STUDENT BEING WITHDRAWN FROM FIELD PLACEMENT AND A FAILING GRADE ASSIGNED TO BOTH THE INTEGRATION SEMINAR AND FIELD PLACEMENT.

The grading system used will be in accordance with College policy; **SATISFACTORY** or **UNSATISFACTORY**.

VI. REQUIRED STUDENT RESOURCES

Students should review their first-year material and textbooks.

Games Criminals Play and How You Can Profit by Knowing Them, Bud Allen and Diana Bosta, American Correctional Association

VII. ADDITIONAL RESOURCE MATERIAL

Current magazine and newspaper articles on the Criminal Justice System.

Handouts will be provided.

VIII. SPECIAL NOTES

This course depends heavily on student interaction and participation.

The instructor will meet with individual students on a scheduled basis to discuss personal concerns and issues.

Students with special needs (e.g. physical limitations, visual impairment, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your professor(s) reserves the right to modify the course as he/she deems necessary to meet the needs of the students.